

Student Name: _____ Date: _____

Items	Beginning (1 Point)	Developing (2 Points)	Accomplished (3 Points)	Exemplary (4 Points)
Question is RESTATED properly.	There is no RESTATE at all.	Question has a loose RESTATE that is not developed.	Question is RESTATED.	Question is completely RESTATED and highlights the most important parts of the question.
There is an ANSWER.	There is no ANSWER at all.	There is no clear ANSWER.	ANSWER is stated.	ANSWER is stated, thoughtful, and connected to the question being asked.
The ANSWER makes sense (matches the question).	ANSWER is completely disconnected and makes no sense at all.	ANSWER is cloudy and doesn't answer the question completely.	ANSWER makes sense, but is not completely connected to the question being asked.	ANSWER makes perfect sense and completely matches the question being asked.
Textual EVIDENCE is CITED.	There is no EVIDENCE or sources cited.	EVIDENCE is not from the text or seems made up. There are no sources to support the EVIDENCE.	EVIDENCE is cited. Specific sources are alluded to but NOT specifically cited before or after the TEXTUAL EVIDENCE.	EVIDENCE is cited and TEXTUAL EVIDENCE is inside quotation marks. Specific sources are mentioned or cited explicitly before or after the EVIDENCE.
EVIDENCE is from the text/life (whichever was required or best to do the job) and PROVES that the ANSWER was true/accurate. Sources are given.	There is no EVIDENCE.	EVIDENCE is NOT from the text or seems made up.	EVIDENCE is from the text/life, but doesn't PROVE that the answer was true/accurate.	EVIDENCE is from the text/life and PROVES that the answer was true/accurate.
An EXPLANATION/ ELABORATION is given and explains WHY the answer is a good answer.	There is no EXPLANATION given.	EXPLANATION is a brief sentence that is disconnected and doesn't state WHY the answer and text/life information is good.	EXPLANATION is there, but doesn't tell WHY the answer and textual/life information is good.	EXPLANATION states WHY the answer and textual/life information is good and fits into context.

EXPLANATION/ ELABORATION is thoughtful and complete- it makes sense to the reader.	There is no EXPLANATION given.	EXPLANATION is a quick sentence that neither summarizes, or connects the answer with the cited information. Leaves the reader not understanding the proposed meaning.	EXPLANATION is there, but the content is lacking. The reader is still slightly confused.	EXPLANATION is deep and summarizes the answer stated with the evidence cited. Makes perfect sense to the reader.
Good TRANSITIONS- each sentence is connected to the one before/after.	Sentences are not connected at all.	Sentences share similar content, but don't quite fit together.	Most sentences connect to each other, but feels choppy.	Each sentence is connect to the one before/after in an understandable way.
Proper CONVENTIONS used: paragraphs indented where needed; punctuation; capitalization; spelling; etc.	There are 6+ CONVENTIONAL mistakes.	There are 4-6 CONVENTIONAL mistakes.	There are 1-3 CONVENTIONAL mistakes.	There are no CONVENTIONAL mistakes.