

Informative/Explanatory Writing Rubric for End of Year Writing Test

This essay was written by _____

This essay was assessed by _____ and _____.

Instructions: Place a star in the box that best describes the essay you are grading. Explain the reason you gave it that score in the box on the right. Total the points.

Category	3 Points	2 Points	1 Point	Why did it receive this score?
Main Topic	The essay clearly states and stays centered on the main topic for the whole essay.	The essay is somewhat unclear about the main topic or does not stay fully focused on it for the whole essay	The main topic is unclear and the essay does not stay focused on it.	
Claim Sentence	The main topic is introduced in the first paragraph and is fitting for the purpose, audience, and task.	The main topic is someone unclearly introduced in the first paragraph and is somewhat fitting for the purpose, audience and task.	The main topic is unclearly introduced in the first paragraph and is not fitting for the purpose, audience and task.	
Key Words from Prompt are used	Many key words from the prompt and passages are used.	Some key words from the prompt and passages are used.	Very few words from the prompt and passages are used.	
Clear Ideas	The ideas progress in a way that makes sense.	The ideas progress in a way that usually makes sense.	The ideas do not progress in a way that makes sense.	
Evidence makes sense and is explained	Fitting evidence from the sources and clear explanations support the claim. ALL SOURCES ARE USED.	The evidence is less fitting, not all from the sources, or explanations do not fully support the claim. NOT ALL SOURCES ARE USED.	The evidence does not match the claim, come from the sources, or explanations do not support the claim. NONE OF THE SOURCES ARE USED.	
Evidence Flows	Evidence flows with sentences and has correct citations.	Evidence is disruptive to the sentence or has citation mistakes.	Evidence is choppy and has no citation.	
Explanations	The explanation of the evidence is clear, fitting, and easy to understand.	The explanation of the evidence is somewhat unclear, unfitting, or less easy to understand.	The explanation of evidence is unclear, unfitting or not easy to understand.	
Transitions	There are fitting transitions that fit with the connection between ideas.	The transitions are less fitting or less able to connect between ideas.	There are no transitions.	
Sentence Variety	Sentences are written in different ways and strongly connect ideas.	Sentences sound very similar and don't connect ideas very strongly.	Sentences are all the same. The ideas aren't connected.	
Editing	There are 1-2 errors with punctuation, capitalization, sentences and spelling.	There are 3-4 errors with punctuation, capitalization, sentences and spelling.	There are 5-6 errors with punctuation, capitalization, sentences and spelling.	
Total Points	Total Points: ____ / 30			
Grade Scale	A = 27 - 30 points B = 24 - 26 points C = 21 - 23 points D = 18 - 20 points F = 17 and below			
	Author of Essay: Do you agree with how you were graded? Yes No			
	If you do not agree, place an arrow to the left of any section of the rubric you disagree with. Write your explanation in the margins or on another sheet of paper if necessary.			

Editing and Revision

Instructions: The author of the essay will complete each of the following steps.

1. Read your essay out loud to your partner. Have the partner sign their name here after listening to you. _____
2. Name two things that came to your attention from reading your essay out loud (mistakes, misspelled words, repeating words, etc.):

A. _____

B. _____

3. Make changes to your essay according to what you noticed. Use the colored pen.
4. Underline your one sentence claim in the introduction paragraph. Use the colored pen.

-----**GIVE YOUR PAPER TO YOUR ASSESSOR (EVALUATOR) TO FILL OUT THE RUBRIC**-----

5. What were three of your lowest areas of the rubric? (Look at the other side and examine what you scored lower on. Then write a short description of what you scored lower on.)

1. _____

2. _____

3. _____

6. Make changes to your printed essay. Use a colored pen (you can borrow one from Mrs. Funk). Squeeze in your revisions on the side or make corrections on the bottom of your page and draw arrows.

-----**GIVE YOUR PAPER TO YOUR ASSESSOR (EVALUATOR) TO SEE THE CHANGES YOU MADE**-----

7. Ask your assessor (evaluator) to kindly examine the three sections you worked on. The assessors will not erase your old score but will mark the new score with two stars in order to show the change. They will also total your new points and write that below your old score.
8. Staple your printed essay with this page and turn it into the box.