

Name:	Date:	

NONFICTION: "I Was Homeless" • SKILL: Close Reading

Close-Reading Questions

"I Was Homeless"

1. What role does each text—the narrative nonfiction, th	ne infographic, and the essay—play in
helping you understand homelessness? (text structure)	

2. Consider the last sentence of the first section: "They had no money, no jobs, and nowhere to go." What is the tone of this sentence? How do you know? (tone)

3. Although the author focuses on Kevin and his family, "'I Was Homeless'" isn't just about them. What other information does the article include? Where in the article does this information appear? (text structure)

4. Reread the last two paragraphs on page 8. How does their tone compare to the tone of the rest of the article? (tone; compare and contrast)



Name: Date:

NONFICTION: "I Was Homeless" • SKILL: Critical Thinking

Critical-Thinking Questions

"I Was Homeless"

1.	What is the controlling idea,	or theme,	that unites	these three	texts? Use tex	kt details to
	support your answers.					

2. Explain how society contributed to Kevin's family's becoming homeless and how it contributed to his family getting back on their feet.

3. Explain what you think the author's purpose was in writing this article.